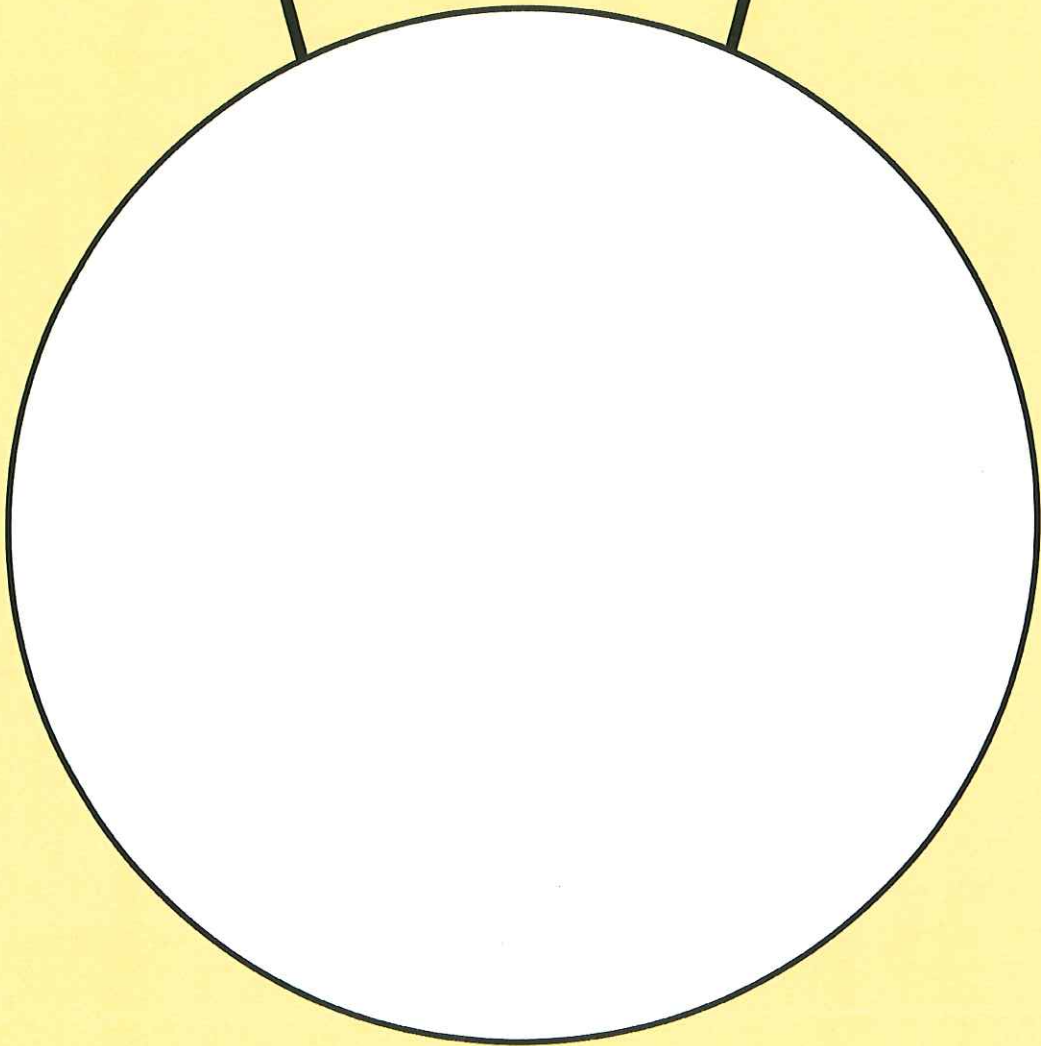
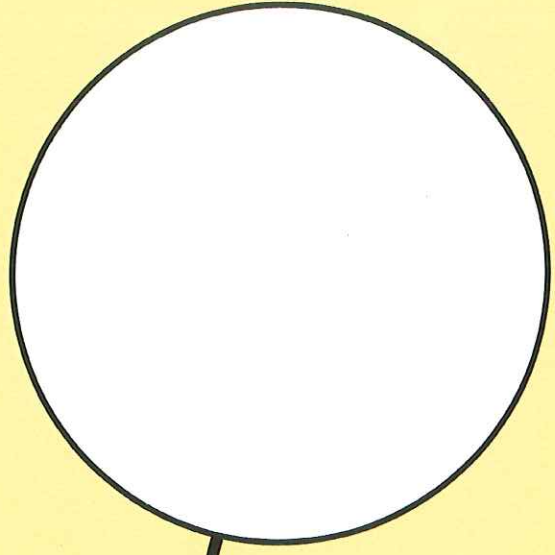
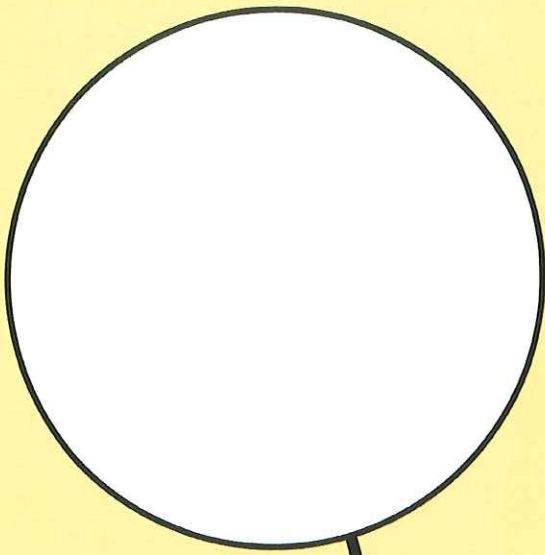


<p><b>Mathematics</b></p> <p>Keep doing lots of counting activities at home. Remember to count forwards and backwards and start and finish on different numbers.</p> <p>Using a dice – roll the dice and collect that number of objects (toys/cars/dolls) roll again and repeat. Join the 2 groups together and count the total. Can you draw this in your homework book and write it as an equation?</p> <p>Use the tens frames – choose one of the numbers we have explored (1-14). How many ways can you make this on the ten(s) frame. Can you spot any patterns? Can you draw or write this as an equation in your homework book.</p> <p>Use the part whole diagram – Choose a number we have explored (1-14) and place this number of counters in the whole. How many addition and subtraction equations can you make using this number?</p> <p>Complete the Twinkl online maths games.</p> <p>Complete the maths challenge sheet (in your pack)</p>	<p><b>We Are Bug Hunters</b></p> <p>These are some suggested tasks linked to our topic for you to complete during the school closure. We understand there may be some difficulties in completing all tasks but wanted to provide enough to keep children's learning ongoing during this period.</p> <p>We will also provide some online tasks/games which you can access through our home learning portal (Twinkl Online Learning Platform/Bug Club)</p> <p>Please check the website/app for regular updates and information.</p> <p><b>Author Study</b></p> <p>We would have been reading the story of The Very Hungry Caterpillar written by Eric Carle in school. What information can you find out about Eric Carle? What does he look like? When was he born? Where does he live? What other books did he write? Perhaps you can loan some of his books from the library or from friends. Which is your favourite Eric Carle story and why do you like it? If you don't have any Eric Carle stories at home have a look on you tube and you can listen to his stories online.</p> <p>Can you make up your own story about a minibeast? Don't forget the story had a beginning, middle (with a problem) and an end. You will need to think about the characters and the setting of your story. Can you write your story in your homework book? Remember to use full sentences with capital letters and full stops. (If you need some help ask your grown up to help you.)</p>	<p><b>Literacy</b></p> <p>Using information books and the internet. What information can you find out about different minibeasts? Can you draw a picture, label and/or write some minibeast facts? Here are some websites you could use.</p> <p><a href="http://www.bbc.co.uk/guides/z9fkwmn">www.bbc.co.uk/guides/z9fkwmn</a></p> <p><a href="http://www.activityvillage.co.uk/minibeasts">www.activityvillage.co.uk/minibeasts</a></p> <p>Use Twinkl online lessons to research &amp; find out more about minibeasts.</p> <p>Read/listen to as many Eric Carle stories as you can. What things do you notice are similar? What differences can you spot?</p> <p>Keep learning the letters &amp; sounds you are working on in your phonics group. We have put in flashcards and tricky words for you to keep practising. Play some revision games using the Twinkl online games.</p> <p>We will be allocating plenty of phonics books on bug club to keep you going with home reading.</p>
<p><b>Physical</b></p> <p>Can children practise forming letters correctly, ensuring they are sitting or standing correctly on the line and ensuring they are all the correct size is important in developing our handwriting ready for Year 1. Use the letter formation sheet in your homework book to help you.</p> <p>If you need to burn off some energy and develop gross motor skills try an online workout. On You Tube try a Joe Wicks 5 minute classroom workout or a cosmic kids yoga session.</p>	<p><b>Personal, Social &amp; Emotional</b></p> <p>Read/listen to the story of The Bad Tempered Ladybird on you tube. Talk about how the actions of the Bad Tempered Lady Bird made the others feel in the story. What lesson did he learn by the end of the story?</p> <p><a href="https://youtu.be/904AyQ0rVAw">https://youtu.be/904AyQ0rVAw</a></p>	<p><b>Understanding the World</b></p> <p>Can you find out all about the life cycle of a caterpillar? You can use the Twinkl online minibeast lesson to help with this.</p> <p>We will be posting pictures of the stages of our caterpillars in class on the app so you can see them growing and changing.</p> <p>Can you draw each stage of the life cycle of a caterpillar in your homework book?</p>
<p><b>Expressive Arts &amp; Design</b></p> <p>Can you draw/make a picture of a caterpillar in your homework book?</p>	<p><b>Expressive Arts &amp; Design</b></p> <p>Can you draw/make a picture of a caterpillar in your homework book?</p> 	<p><b>Understanding the World</b></p> <p>Can you find out all about the life cycle of a caterpillar? You can use the Twinkl online minibeast lesson to help with this.</p> <p>We will be posting pictures of the stages of our caterpillars in class on the app so you can see them growing and changing.</p> <p>Can you draw each stage of the life cycle of a caterpillar in your homework book?</p>





# Activities to Try at Home

Here are a selection of ideas and activities split into the different Areas of Learning that you can do to help your child work towards achieving their early learning goals.

## Personal Social and Emotional Development

- Try playing some simple board or card games together or try working together to build a jigsaw puzzle.
- Encourage your child to talk about their friends and arrange opportunities to invite friends round for tea or meet up at a park for the children to play together.
- Encourage children to talk about their likes and dislikes in terms of activities they like and do not like to do. Encourage them to explain their thoughts and feelings.
- Encourage children to be independent but to ask for help when needed. Encourage them to talk to familiar adults and children about activities they would like to do.
- Discuss different feelings - try acting out different emotions for children to identify.
- Discuss plans and routines and encourage children to talk about their daily activities.

## Communication and Language

- Initiate conversations with your child, ask questions and demonstrate how to be a good listener.
- Share rhymes, songs, books and stories. Talk about what is happening in the stories or rhymes. With a familiar rhyme or book, stop suddenly and ask your child to continue, or you could accidentally get the words 'wrong' and your child could correct you!
- When sharing stories together, talk about the story and the characters. Ask your child to explain events in stories.
- Model correct sentence structure and words - instead of over correcting your child, repeat words or sentences, e.g. if your child says "bued an apple" say "Yes, you bought an apple."
- When you have a holiday, a day out or a trip somewhere, work together to create a record of the event, such as a photo, collection of objects or a drawing, which you can talk about later.
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- Talk about your children's interests and encourage them to learn and use new vocabulary.

- As a family, try some different active activities! You could try; dancing, playing football, going for walks, riding a bike or going swimming.
- Encourage children to try using different types of materials and simple tools. Provide playdough or salt dough to knead and make model, as well as beads to thread onto laces. You could also provide tools, such as child-safe scissors, paintbrushes, crayons, and child-safe knives and forks.
- Encourage your child to get dressed/undressed independently and manage their own personal hygiene (such as washing their hands and brushing their teeth).
- Encourage your child to talk about healthy food choices. Go shopping with your child and talk about healthy foods and why a balanced diet is important.

### Expressive Arts and Design

- Try some different creative activities using a variety of different materials such as; making a musical instrument models using empty packaging, collage activities to make pictures of using wool or coloured paper and mix colours of paint to paint pictures.
- Encourage children to sing their favourite songs and listen to music.
- Try using some toys or make some puppets and create your own story!
- Try setting up a pretend shop, restaurant, hairdressers salon, workshop or classroom. Role play as customers and shopkeepers, etc. and create stories and scenes together.

### Understanding the World

- Talk about special events in your family, such as holidays, weddings, birthdays and celebrations. Maybe bring in a souvenir to show the class!
- Take a trip to a park and look at the plants, insects and animals.
- Explore different weather conditions and talk about seasonal changes in the world around you.
- Go on a technology treasure hunt at home! Talk to your child about how we make these things work and how to use them safely.
- Look at different types of technology when you're out and about. They could explore using a camera to take photos on days out too.

### Mathematics

- Look for numbers when you visit different places. Talk about house numbers, car number plates, prices of goods in the supermarket, etc. Challenge children to identify the numbers and say which number is one more or one less than the ones they see.
- Play dice games with your child such as snakes and ladders.
- Talk about simple addition and subtraction in practical ways. Use toys or other items to demonstrate addition by counting on and subtraction by counting back.
- Look for 2D and 3D shapes around the house or when out and about and ask your child to describe them. Encourage the use of correct terms such as 'sides' and 'corners'. Build models or pictures using empty packaging or paper shapes and talk about the shapes used.
- Compare size, weight and capacity. Get your child using words like 'longer', 'shorter', 'taller', 'heavier', 'lighter', 'full' and 'empty'. Talk about things you see in the world around you, or create opportunities for comparison, perhaps by rolling playdough snakes ('Can you make a longer/shorter one?') or pouring water into different cups during bath time.

### Literacy

- Share pleasure in reading with your child. Share books together and join a local library. Encourage your child to look at a range of different books such as, stories, poems, information books and comics. Talk about favourite stories and characters.
- Practise identifying letter sounds (phonics). Look for letters you see when you visit different places and demonstrate reading the words.
- Make word and letter sound cards for sounds or words your child finds tricky. Try saying them in funny voices to help practising them more fun!
- Encourage your child to explore writing using different materials such as pencils, chalk, crayons and pens. They could try writing letters into a tray of sand or flour using a finger or try painting letters onto a pavement using a paintbrush and water.
- Demonstrate different purposes for writing such as writing a shopping list, writing a greetings card or a postcard when on holiday. Encourage children to try writing for different purposes too and praise them for their efforts.

# Phase 2 Home Learning Challenges

Can you read the letters on this page and think of a word that begins with each one?

o	b
s	c
l	d
f	t

Can you put the sounds on this page into the phoneme frames to make words?


Can you look in a book and find any of these words? Which words did you spot the most?

no  
go  
I  
to  
the

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?

Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.

Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

# Phase 3 Home Learning Challenges

Can you look in a book and find any of these words? Which words did you spot the most times?

my	you
they	be
was	me
her	we
are	she
all	he

Can you read the digraphs on this page and think of a word that includes each sound?

zz	ure
sh	ear
ar	air
ow	igh

Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you spell out any of the pictures? Do all the words have the same number of sounds? Can you underline any digraphs?

Can you put the sounds on this page into the phoneme frames to make words?


Look at the things around the room. Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down.

! v w h z

# Maths: Counting and Ordering Numbers to 20

## Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.