

Reception School Closure Homework Learning Tasks

<p style="text-align: center;">Mathematics</p> <p>Over the next 2 weeks we would like you to focus on a number each week. Wk Beg - 27.4.20 – Number 15 Wk Beg – 4.5.20 – Number 16</p> <p>Can you make/draw a number line up to this number? What number comes before/after it? Ask your grown up to draw a number line with missing numbers. Can you fill in the missing numbers?</p> <p>Explore each number – What numerals is it made up of? Reinforcing the 1 as 1-ten and the units number as how many ones.</p> <p>Can you make this number on your tens frame – putting 10 counters in 1 frame and the correct number in the other frame? Explore what happens if you don't put 10 counters in the first frame. Can you still make this number?</p> <p>How many different ways can you find to make this number? Can you write them as an equation? You can use your part whole diagram to help you find different ways to make this number too. (We have added copies of these to the website home learning page).</p> <p>Collect a number of different scarves/ribbons/materials. Investigate how long each of them is. Can you put them in order of length using longest/shortest language?</p> <p>Collect toy animals / pictures of animals and sort into pets and zoo animals?</p>	<p style="text-align: center;">We Are Storytellers</p> <p style="text-align: center;">So as we are all still at learning at home we are sending you some new challenges to keep going.</p> <p style="text-align: center;">As well as these challenges this is an ideal opportunity for children to develop experiences outside of the classroom. Activities such as home baking, gardening, helping around the home, and talking together are all equally as important.</p> <p style="text-align: center;">If we were in school our topic this term would have been We Are Storytellers – our focus text would have been Silly Doggy which we have uploaded to the website as a PDF.</p>		<p style="text-align: center;">Literacy</p> <p>Read or listen to the story 'Silly Doggy' via our story time session. We will also upload this to the website so you can re-read it.</p> <p>Imagine you have found an animal who has escaped from a zoo. Can you make a 'Found' poster describing the animal to help find his owner?</p> <p>Can you retell the story of Silly Doggy – you could be a story teller and retell it orally, or you could draw pictures for each different part of the story and use some words. If you are ready for a challenge you could even re-write the story. Don't forget to send us some photographs.</p> <p>Lilly is really sad at the end of the story. What things will make her feel better. Can you think of any ideas? What has made you feel better when you have felt sad during lockdown? Maybe Lily could try these. Could you write her a letter to give her some top tips of things to do?</p> <p>At the end of the story Lily finds a 'Kitty' in her garden. What might happen next? Can you predict the next part of the story? You could draw or even write about it? Could you write the next story in the series called 'Silly Kitty'. We would love to read them so don't forget to send them into us. You can use the story map template to help you plan this.</p> <p>Follow the link and look at some of these wildlife photographs. Can you write a speech bubble for what the animal would be saying? www.bbc.co.uk/newsround/45521504</p>
<p style="text-align: center;">Physical</p> <p>PE – We would like you to work on developing your throwing and catching skills this half term. In your garden choose different objects to throw – aim at different targets and then challenge yourself by standing further away.</p> <p>Can you make up your own target game –assigning points for hitting different target. Who will be the winner? We look forward to seeing some photographs.</p> <p>In the story Bear has dinner with Lily. Can you design a healthy dinner plate for bear? You could draw the foods or write a menu for him.</p>	<p style="text-align: center;">Personal, Social & Emotional</p> <p>Find your favourite teddy bear. What does he like to do? What silly things does your teddy like to do? Can you draw / write about them in your homework book?</p> <p>Find a mirror in your house. Think about how Bear/Lily feel at different parts in the story. Can you make a face to show these emotions in the mirror?</p>	<p style="text-align: center;">Expressive Arts & Design</p> <p>Have a look at the interactive map of Chester Zoo and look at the enclosures. Can you build a zoo? You could use boxes, lego, lolly sticks. Be as creative as you like but make sure those animals can't escape! www.chesterzoo.org/education/learning/learning-resources/zoo-map Choose 2 art challenges to complete (See website home learning page for ideas). Send some photographs of each of your challenges to your class teacher.</p>	<p style="text-align: center;">Understanding the World</p> <p>Explore the wildlife in your garden. Watch this clip to help you get started. Record what you see either by drawing it or writing a list. If you can't find animals in your garden you could write/draw the animals you see in the video.</p> <p>What information can you find out about bears. Can you do some research and write a bear fact file? Here is a link to some sites to get you started. https://www.usborne.com/quicklinks/eng/catalogue/catalogue.aspx?cat=1&loc=uk&id=2264</p>

