

Pupil Premium/Catch up Strategy 2020 -2021

Summary information					
School	Forefield Community Infant and Nursery School				
Year	2020-2021	Numbers Eligible for PP	41	Date of most recent review	Sept 2020
Total number of pupils	330	Total PP budget	£53900	Date for next internal review of this strategy	July 2021
Total numbers of pupils eligible for Catch Up Funding	270	Total Catch Up Funding	£21,600		

Barriers to future for future attainment (for pupils eligible for PP)	
In school Barriers	Evidence of Barriers
In Nursery	Baseline data showing Communication and Language, Health and Self Care and Physical Development
In Reception	Baseline data showing reading and writing areas of concern
Writing in Year 1	50% of children eligible for PP are working below compared to 20% of all other children 51% of children working below ARE on entry
Maths in Year 1	43% of pupils eligible for PP are working below compared to 37% of all other children 38% of children working below ARE on entry
Reading in Year 1	25% of children eligible for PP are working below compared to 3% of all other children 39% of children working below ARE on entry
Reading in Year 2	69% of children eligible for PP are working below compared to 42% of all other children 44% of children working below ARE on entry

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Writing in Year 2	83% of children eligible for PP are working below compared to 56%of all other children 66% of children working below ARE on entry
Maths in Year 2	43% of children eligible for PP are working below compared to 56%of all other children 90% of children working below ARE on entry
Phonics in Key Stage 1	In Year 1 82% of children were working below ARE in Phonics. Of these children 14% are children eligible for Pupil Premium In Year 2 66% of children were working below ARE in Phonics. Of these children 14% are children eligible for Pupil Premium
Experiences to develop self-confidence out of school time are limited for Pupil Premium children	Due to lockdown, extra-curricular activities were reduced or stopped.
External Barriers	
Attendance of PP children is lower than school target of 97%.	In March 2020 attendance for pupil's eligible for pp was 95%
Limited opportunity linked to first hand experiences	COVID 19 Lockdown
Limited opportunity for Social Interaction	COVID 19 Lockdown

Planned Expenditure	
Years	2020 -2021
The three headings below enable schools to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies	
1. Quality of teaching for all	

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Desired outcome	Chosen action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise the attainment in reading, writing and maths linked to COVID 19	Systematic and synthetic approach to phonics including the deployment of TA's In class support in KS 1 classes by TA's LEXPLORE Big Maths Forest School Memory interventions Oral Language interventions Positive Reward via Class Dojo's iPADS Purchased for remote learning for Pupils Eligible for PP Orthoptist to assess reading and eye tracking linked to Lexplore training for a further 2 TA's	High Quality teaching for all. Collaborative learning giving moderate impact. Metacognition and self-regulation provide high impact to support engagement with learning	Learning walks Book Reviews Lesson Observations	SLT	Half Termly

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	Increased TA capacity in Year 1				
Total Budgeted cost				£26,409	
2. Targeted support					
Desired outcome	Chosen action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
In writing the number of children eligible for PP working at expected or above across school will increase	High Quality Teaching for all Deployment of TA's to compliment high quality teaching with carefully selected group and one to one intervention Gross and fine motor intervention daily in KS 1 Additional TA support in Year 1	Small group and one to one intervention provide the opportunity to apply effective teaching strategies	Learning walks Book Reviews Lesson Observations	DO VB	Half termly during Pupil Progress meetings
In reading, the number of children eligible for PP working at expected or above across school will increase	Systematic and synthetic approach to phonics including the deployment of TA's	High Quality teaching for all. Verbal feedback	Learning walks Book Reviews Lesson Observations	DO VB	Half termly during Pupil Progress meetings

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	Additional reading books purchased				
In mathematics, the number of children eligible for PP working at expected or above across school will increase	Big Maths scheme to support gaps to be narrowed Additional TA's to support Mathematics in KS 1	Small group and one to one intervention provide the opportunity to apply effective teaching strategies "Spot on with numbers" Maths intervention (EEF Recommended)	Learning walks Book Reviews Lesson Observations	EH VB	Half termly during Pupil Progress meetings
Total Budgeted cost				£27197	
3. Other approaches					
Desired outcome	Chosen action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance will improve	PESCo will support families	2019-2020 attendance for PP children was 95%	PP lead to meet with PESCo half termly to monitor attendance	VB TB LE	Half termly
Emotional well-being support	Children will be assessed via Leuven scales and support from ELSA trained staff will be given to children eligible for	Creating a positive and supportive environment removing barriers to support inclusivity for all.	PP lead and SMT to review half termly	VB TB	Half termly

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	PP through Rainbow Room Adverse Childhood Experiences Training Jan 2021 Forest School				
Support for Families of children eligible for PP	PESCO will offer a listening ear and provide support around parental engagement via KIT calls presently due to COVID 19 restrictions	Building an ongoing holistic understanding of our pupils and their families	Attendance monitoring	TB LE	Half termly
Attendance of clubs will improve wider experiences	After school clubs and Forest school will include those children eligible for PP Lunchtime Clubs that focus on physical activity	(EEF) Extending the school day can	All children eligible for PP will be offered 1 club per half term	LE	Half Termly
Total Budgeted cost				£21,894	