



Long Term Curriculum Mapping 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	<u>Summer 1</u>	Summer 2
Nursery	Senses Talk about changes in materials — making bread. Change and decay in fruit and vegetables.	Planting bulbs.	Talk about changes in materials — making porridge.	Explore different materials and properties. Explore forces through metal/magnets	Talk about the difference in materials — what they would be used for. Planting — Carrots, peas, lettuce, strawberries, herbs. Life cycles — Chicks/ducklings	
Reception The Natural World / People & Communities	Autumn walk / Seasons (name/draw plants) Baking Gingerbread man- changing form	Winter walk / Season (name/draw plants) Melting Ice / (changing materials)		Spring Walk / Season (name/ draw plants) Life Cycles – Butterflies.	Planting beans — What beans need to grow. Butterflies in school	Summer walk / Seasons (name/draw plants) Animals and local habitats.
Year 1	Human Body Parts/senses	Seasons/weather/ Day length (Aut) Decidious & Evergreen Trees (Basic structure) Materials (scientific Enquiry) Bulb planting	Seasons/weather / Day length (Winter) Classification – birds, mammals, fish, reptiles, amphibians.	Seasons/weather / Day length (Spring) Categorising (herbivores/ Carnivores/ omnivores - African)	Seasons/weather / Day length (Summer) Plants — Name and recognising common plants (Basic structure) Cress diary	Seasons and weather Working scientifically-prediction and observation-seeds, cress, carrot top, etc

<u>Year 2</u>	Living dead / Never been alive Habitats - Local (micro / visit to Rimrose Park)	Offspring to adult Food Chains	Materials (Properties of material / Shape of material changes)	Plants (Observing / describing/ conditions for growth	Importance of exercise, eating healthily and hygiene	Global Habitats Food Chains (revisit)