



Reception Curriculum Mapping 2023-24



Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>English</u>	Transition – My Family	There was an old lady who swallowed a fly Stuck Oliver Jeffers	The Naughty Bus Jak Oke	My Butterfly Boquet The Hungry Caterpillar The Bad Tempered Ladybird	Jack & the Beanstalk The Elves and the Shoemaker	Bog Baby Same, Same but Different
	The Gingerbread Man					
<u>Trips / WOW</u>	Baking	(Atkinson Theatre) Visit church (RE) Tree Dressing Day (First wkend of December) Woodland Trust	Jan Oke Author	The Bug Lady Planting Wildflower Seeds	Traditional Tale Day Caterpillars/ Butterflies	Knowsley Safari Park Sunshine School in Bhakatapur, Nepal India
<u>The Natural World</u> <u>Science</u>	Autumn walk / Seasons (name/draw plants) Baking Gingerbread man-changing form	Winter walk / Season (name/draw plants) Melting Ice / (changing materials)		Spring Walk / Season (name/draw plants) Life Cycles – Butterflies.	Planting beans – What beans need to grow. Butterflies in school	Summer walk / Seasons (name/draw plants) Animals and local habitats.
<u>The Natural World / People & Communities</u> <u>Geography</u>	Storymap of Gingerbread Mans Journey / Follow the map to find the Gingerbread	Identification of local features / landmarks e.g Church	Draw information of London Landmarks from simple Map.			Look at different animal habitats in the UK.

	Man.		Recognise simple map landmarks – land, sea, coast, beach.			Explore life in another country compared to UK.
<u>Past & Present</u> <u>History</u>	Talk about their home / family.	Guy Fakes – past significant event.	Landmarks of London – Past & present. Transport– past and present / changes.		Compare characters from stories of the past. (traditional stories)	
<u>People, Culture & Communities</u> <u>PSHE</u>	Describe people who are familiar to them and special places in their community. Making new friends Class and School Rules Relationships between peers	Special places to them in their community. Guy Fakes Learning and celebrating different cultures from around the world	Pink’s Screen Time Story Computer Safety Staying safe Looking after each other Internet safety week	Behaviour and consequences-making choices Personal choices	Looking after our world and everything in it (Tree Nymph) Personal Safety	Making relationships Jealousy/ Worry Dealing with change – transition
<u>Gross/ Fine Motor</u> <u>PE</u>	Object Manipulation 1	Fine Motor Skills	Dance – Toys	Gymnastics – Flight, bouncing, jumping & landing	Athletics 1	Athletics linked to Sports Day

<p><u>People, Culture & Communities</u></p> <p><u>RE</u></p>	<p>F5 – Being special – Where do we belong?</p>	<p>F3 – Which places are special and why?</p> <p>Identification of local features / landmarks e.g Church through stickman adventures.</p> <p>Visit to a Church.</p>	<p>F2 – Which people are special and why?</p> <p>Festival of Easter (Christianity) Celebration of Mothers Day. The First Disciple Jesus as a friend Muhammad Prophet</p>	<p>F4 – Which times are special and why?</p> <p>Festival of Easter. Festival of Holi (Hinduism) Explore celebrations such as weddings, christenings etc. Holi</p>	<p>F1 – Which stories are special and why?</p> <p>David and Goliath The Calming of the Storm The Qu’ran/ The Bible</p>	<p>F6 – What is special about our world?</p> <p>Viewfinders-under/over Creatlon Story</p> <p>Linked to Geography.</p>
<p><u>Creating with Materials</u></p> <p><u>Art</u></p>	<p>Natural Art – portraits / pictures.</p> <p>Autumn colours – leaf printing / rubbing</p> <p>Self portriats (Whole Person-can draw body?)</p>	<p>Bonfire Art – Colour exploration.</p>	<p>London Skylines - Group work (Colour)</p> <p>Self portriats (Whole Person-can they add detail)</p>	<p>Eric Carle – Tissue paper art.</p> <p>Symmertical butterflies.</p>	<p>Self portriats (Whole Person with detail)</p>	<p>Animal prints – chalks / pastels / prints & patterns.</p>
<p><u>Creating with Materials</u></p> <p><u>DT</u></p>	<p>Baking gingerbread man – changing form.</p>	<p>Making moving figure using split pins</p>	<p>Making London Bus using junk modelling.</p>	<p>Healthy food / making sandwiches</p>		<p>Joining tech to make books – stapling, treasury tags, split pin, sticky tape, paper clips.</p>
<p><u>Being Imaginative & Expressive</u></p> <p><u>Music</u></p>	<p>Who shall I be today?</p>	<p>When snowflakes fall</p>	<p>Busy City</p>	<p>Our Growing World</p>	<p>A Tale from long ago.</p>	<p>Amazing African Animals</p>

